



Green Woods Charter School
6th grade 2018 Summer Reading Requirements

Dear entering 6th graders & families,

With summer around the corner, students have the opportunity to plan for some great vacation reading. The reason for this assignment is to prevent students from losing the reading gains that they made over the school year.

All students entering 6th grade are expected to read at least **three** books of their choice during the summer. **One** of those books **may** be a graphic novel or a comic book, the other two books **must** be chapter books. Students may choose books according to their interest. Students are **not** required to choose books from a required reading list, however, a list is attached for your reference. For two of the books the students must complete a story map, which is attached. For one of the books the students must complete the letter to the author, directions attached. There is also a summer reading challenge chart attached to keep track of all the amazing reading you have completed. Happy Reading!

Each student must complete at least:

3 books

2 Story Maps

1 Letter to the Author

This must be completed and handed in by **Friday, September 7th** at the latest.

Thank you for making reading a priority!

Sincerely,

The 5th and 6th grade teachers

How many books do you want to read this summer?
Set your goals high!

 **My summer reading goal is to read _____ books this summer!** 

List of all the books I've read this summer.

*Remember to complete a story map for **2** of the books and a letter for **1** book.

	Title of Book	Author
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

Feel free to complete this map on a separate paper if you need more space.

Title of book: _____ Author: _____

Characters (Major characters- give names, descriptions, traits, feelings)

Setting (When & Where... Be descriptive)

Problem/Conflict (The main dilemma that led the characters to act the way they did)

Plot (major sequence of events in order... the action)

Beginning

Middle

End

Solution/ Resolution (How the problem got solved)

Theme/ Author's Message (What's the lesson from the story?)

My Opinion of this book

Feel free to complete this map on a separate paper if you need more space.

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FRIENDLY LETTER TO THE AUTHOR

Directions: You will write a friendly letter to the author of the novel. You need to use correct format for friendly letters (see below).

Dear NAME, (Salutation - friendly letters use a comma [,])

Introductory Paragraph (3-5 sentences): Use this paragraph to introduce yourself, the book you read, and explain your purpose for writing.

First Body Paragraph (4-6 sentences): Use this paragraph to discuss your favorite part(s) of the book and why you liked it. Give specific examples! You should indent to indicate the beginning of each new paragraph.

Second Body Paragraph (3-5 sentences): Either discuss one thing you would have done differently and why, OR, tell about something in the story that directly relates to your own life and explain the connection.

Third Body Paragraph (3-5 sentences): Give your overall reaction to the book. Did you like it? Why or why not? What impact did it have on you? Who do you think would like the book or should read the book? Has reading the book changed you in any way? These questions are all examples of ways you could explain your reaction to the book.

Closing Paragraph (1-3 sentences): Thank the author for his/her time and show your appreciation for their having read your letter. Keep in mind that popular authors may get hundreds or even thousands of letters each week, so if they actually read your letter, that is a pretty big deal!

Sincerely, (Closing - Yours Truly, etc.)

Handwritten Signature

Recommended Book List

Almond, David Skellig
Armstrong, William Sounder
Avi The True Confessions of Charlotte Doyle
Balliett, Blue Chasing Vermeer
Byng, Georgia Molly Moon Series
Choldenko, Gennifer Al Capone Does My Shirts
Choldenko, Gennifer If a Tree Falls at Lunch Period
Cooper, Susan The Boggart
Creech, Sharon Walk Two Moons
Curtis, Christopher Paul Bud, Not Buddy
Dahl, Roald The BFG
Fitzhugh, Louise Harriet the Spy
Fleischman, Sid The Whipping Boy
Fletcher, Ralph Flying Solo
Gutman, Dan Shoeless Joe & Me
Haddix, Margaret Among the Hidden (The Shadow Children Series)
Hardinge, Frances Well Witched
Hesse, Karen The Music of Dolphins
Hiaasen, Carl Hoot
Ibbotson, Eva The Star of Kazan
Juster, Norton The Phantom Tollbooth
Konigsburg, E.L. The View from Saturday
Korman, Gordon -The Chicken Doesn't Skate
-Schooled
Kurzweil, Allen Leon and the Champion Chip
L'Engle, Madeliene A Wrinkle in Time
Levine, Gail Carson Ella Enchanted
London, Jack Call of the Wild
Lowry, Lois -Gossamer
- Number the Stars
-The Willoughby's
Martin, Ann M. A Corner of the Universe
Naylor, Phyllis Reynolds Alice in Blunderland
O'Dell, Scott Sing Down the Moon
Paolini, Christopher Eragon
Paterson, Katherine Bridge to Terabithia
Rawls, Wilson Where the Red Fern Grows
Rowling, J.K. Harry Potter Series
Sachar, Louis Holes
Synder, Zilpha Keatley The Egypt Game
Applegate, Katherine — THE ONE AND ONLY IVAN

Beil, Michael D. — THE RED BLAZER GIRLS (series)
Bosch, Pseudonymous — THE NAME OF THIS BOOK IS SECRET (series)
Broach, Elise — SHAKESPEARE'S SECRET
Buyea, Rob — BECAUSE OF MR. TERUPT
Collins, Suzanne — GREGOR THE OVERLANDER (series)
Curtis, Christopher Paul — THE MIGHTY MISS MALONE
Draper, Sharon — OUT OF MY MIND
Falls, Kat — DARK LIFE
Frederick, Heather — MOTHER-DAUGHTER BOOK CLUB (series)
* Gantos, Jack — DEAD END IN NORVELT
Grisham, John — THEODORE BOONE: KID LAWYER
Haddix, Margaret Peterson — AMONG THE HIDDEN (series)
Hesse, Karen — LETTERS FROM RIFKA
Hiaasen, Carl — CHOMP
Ignatow, Amy — POPULARITY PAPERS (series)
Korman, Gordan — SWINDLE (series)
Larson, Kirby — THE FRIENDSHIP DOLL
L'Engle, Madeline — A WRINKLE IN TIME (50
th Anniversary Edition)
Riordan, Rick — THE LOST HERO (series)
**Selznick, Brian — THE INVENTION OF HUGO CABRET
— WONDERSTRUCK
Stephens, John — EMERALD ATLAS
Walden, Mark — H.I.V.E.: HIGHER INSTITUTE OF VILLAINOUS EDUCATION (series)

Non-Fiction

Anderson, Laurie Halse — INDEPENDENT DAMES: WHAT YOU NEVER KNEW ABOUT THE
WOMEN AND GIRLS OF THE AMERICAN REVOLUTION
Cummins, Julie — WOMEN DAREDEVILS, THRILLS, CHILLS AND FRILLS
Fleming, Candace — AMELIA LOST
Freedman, Russell — FREEDOM WALKERS
Greenfield, Eloise — THE GREAT MIGRATION: THE JOURNEY TO THE NORTH
Jenkins, Steve — BONES: SKELETONS AND HOW THEY WORK
Markle, Sandra — THE CASE OF THE VANISHING GOLDEN FROGS: A SCIENTIFIC
MYSTERY
McKissack, Patricia — NEVER FORGOTTEN